

Information Sharing Guidance For Practitioners And Managers

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GAMBLE BROOKLYNN

Court and Legal Skills The Stationery Office

Ensure your students link theory with practice with this updated version of the authoritative and accessible series from Jennie Lindon Linking Theory and Practice has helped thousands of students make the right connections between their lectures and the real settings that they go on to work in. This latest edition of Safeguarding and Child Protection provides a useful overview of the subject in straightforward language that allows novices to access the more complicated concepts. Jennie Lindon's trademark approach provides a trusted and authoritative voice for a wide range of courses, including undergraduate and foundation degrees in Early Years and Early Childhood, PGCEs and BEd programmes. · Includes detailed references for further reading with descriptions of 'key texts' for each chapter · 'Pause for reflection' feature provides numerous opportunities to think about the impact of their own role. - Provides an essential practical toolkit for anyone who works with children.

Collaborative Practice with Vulnerable Children and Their Families The Stationery Office

This book will do an analysis of the complexity of the relationship between the support plans that are in place for children looked after (CLA) and their quality of care. In the provision of care and support for all children, there are national (UK) and international (United Nations) guidelines laid down not only in achieving the five outcomes outlined in Every Child Matters document but also in achieving equality and human rights of every child enshrined in the United Convention for the Rights of the Child. This research will seek to explore to what extent these guidelines have made an impact in ensuring that the quality of care provided to CLA is in line with the provisions of these guidelines. In doing a critical analysis of the quality of care provided to CLA, the four P's will be employed as tools of analysis. That is, participation, protection, prevention, and provision as covered by the Child Rights Convention (CRC). The aim of using the four P's as tools of analysis is to show their relevance and importance in the provision of high quality of care and support to CLA.

Child Protection Systems in the United Kingdom Bloomsbury Publishing

This book is a quick and accessible reference guide to the key concepts that social work students and professionals need to understand to be effective. The authors place practice at the centre of the text, and include a host of case examples to bring the concepts to life. Examining the essential topics of the social work curriculum, the concepts covered relate to practice, theory, policy and personal challenges. Further reading is included in each entry, so that the reader can explore what they have learned in more detail. This book will be an invaluable resource for social work students during their studies and on their practice placement. It will also be useful for qualified social workers, who want to continue their professional education.

Key Concepts in Social Work Practice SAGE

This fully revised fourth edition of a well-respected textbook seeks to build social workers' confidence in legal interpretation and implementation - practitioners must not only know the law; they must also have a critical appreciation of its implications for human rights, civil liberties and social justice. With a focus on promoting knowledge and skills in recognising, locating and articulating legal issues, it also demonstrates how the law can be used to inform practice standards and deliver positive outcomes for service users. This is essential reading for social work law modules at undergraduate and postgraduate level. Practitioners and educators will also find it an invaluable resource to guide them through a complex, yet vital, aspect of their work."br/> New to this Edition: - Combines up-to-date statute, case law and guidance with extended practice examples and questions for reflection

Teamwork and Collaboration in Early Years Settings SAGE

Collaborative Practice with Vulnerable Children and Their Families focuses on the knowledge and skills needed by professionals who work across disciplines to meet the needs of parents and children experiencing complex difficulties. It establishes the importance of both interprofessional and interagency collaboration. After detailing the characteristics of parents and children who may be in need of specialized services, the authors describe different approaches to service delivery in theory and practice, provide case examples and exercises, and address the developments in interprofessional education for those currently working in the field. They present evidence supporting collaborative practice as a means of achieving better outcomes for vulnerable children and

their families, and explore the difficulties in working successfully across agencies and disciplines. A provocative examination focused on the wellbeing of families in crisis and the care they receive, this book: Introduces terms that are used in collaborative practice Details the legal mandate for working with families experiencing complex problems Provides legal definitions of 'children in need' and with a right to receive "targeted" services Outlines the circumstances that require court action (family law and criminal law) to protect children from "significant harm" Collaborative Practice with Vulnerable Children and Their Families examines the values and ethical standards shared by all professionals who work together to help at-risk children and their families, and serves as a definitive guide to professionals in social work, nursing, general practice, pediatrics and related professions. A volume in the series CAIPE Collaborative Practice Series Series edited by Hugh Barr and Marion Helme

Mayes' Midwifery E-Book McGraw-Hill Education (UK)

This timely and relevant new edition of an established and well-regarded text is essential reading for those training to become health visitors and those who are practitioners working with and in the community. Health Visiting: A Rediscovery has been thoroughly revised and updated to reflect the many new developments in health policy, public health priorities and health visiting practice. The focus of the book, however, remains the same: placing the health visitor at the forefront of supporting and working with children and families, ensuring the child has the best possible start in life. The increasing importance of working with communities and reaffirming the public health role of the health visitor are discussed and debated. The new edition takes into account the challenges and increasing need for health visitors to engage with research evidence and to evaluate their practice. Key features: Incorporates the practice of public health and working with communities Includes a brand new chapter on the importance of safeguarding children and the enhanced child protection role of the health visitor Timely and topical Essential reading for all nurses working in the community, those training as Specialist Community Public Health Nurses and undergraduate students undertaking public health, primary and community care course units Features case studies and learning activities

Safeguarding and Child Protection: 0-8 Years, 4th Edition The Stationery Office

This new edition gives a clear and up-to-date picture of how the Children Act 1989 is working. All chapters have been updated with the latest case law, legislation and guidance.

Confidentiality and Record Keeping in Counselling and Psychotherapy Jessica Kingsley Publishers

To achieve Early Years Professional Status candidates must demonstrate that they have effectively led the professional practice of their colleagues across the 0-5 age range. The second edition of this popular text helps Early Years students and experienced practitioners develop the knowledge, skills and confidence to do just that. It explains the nature of leadership and the EYP's role in promoting good practice and appropriate values and principles. This new edition has been fully revised and updated and includes new chapters on leading practice in a multi-professional context and the leader of practice as an agent of change.

The Protection of Children in England John Wiley & Sons

This guide will help children's nurses to communicate with confidence, sensitivity and effectiveness; to meet the individual needs of children and their families. The book explores different aspects of communicating in this challenging environment using vignettes, examples, practice insights and tips. The book emphasises the importance of listening to and respecting children's views and rights, in addition to respecting parent responsibility, rights and duty to act in the child's best interests. The authors show how a balance between protective exclusion and facilitated inclusion is core to communicating with children and families.

Leading Systems Change in Public Health Jessica Kingsley Publishers

How can social workers be more effective in collaborative work? What are the skills, knowledge and values required for collaborative practice? How does collaborative social work practice impact on the experience of service-users and carers? These questions are faced by social workers every day and interprofessional collaborative practice is high on the policy agenda for trainees and practitioners. Written primarily for social work students and practitioners, although having relevance across the wider range of stakeholders, this book explores the issues, benefits and challenges that interprofessional collaborative practice can raise. Chapter-by-chapter the book will encourage the reader to critically examine the political, legal,

social and economic context of interprofessional practice. It also explores how social workers can work effectively and collaboratively with other professions while retaining their own values and identity. Key features include: - activities to illustrate the ways in which collaborative working can impact upon the experiences of service users, carers and practitioners; - discussions looking at the different people and organisations with whom social workers might work in practice; - examples of research and knowledge for practice; - a glossary to act as a useful quick reference point for the reader; - a companion website. Engaging and well-written, each chapter also includes case studies, reflective questions and links to further reading and sources of information. Interprofessional Collaboration in Social Work Practice will be essential reading for social work qualifying students and for practitioners.

Confidentiality & Record Keeping in Counselling & Psychotherapy SAGE

This book identifies and analyses differences between the four UK nations in the way child protection systems are being developed, thought about and put into practice. Covering key areas such as inter-agency working and the role of local safeguarding children boards, it draws out important implications for policy and practice across the UK.

Safeguarding Adults Bloomsbury Publishing

This book looks at the challenges of restructuring services and working with people with different training and working practices. It suggests that the way staff work together will impact on the service offered to children and their families. It explains how to be an effective member of the team and encourage confident and open communication between colleagues. It looks at what makes an effective team; discusses how the organisational set-up affects the practice positively or negatively; suggests ways for creating listening environments where colleagues can discuss differences; and emphasises the importance of developing professional learning together.

EBOOK: Safeguarding and Child Protection for Nurses, Midwives and Health Visitors: A Practical Guide Bloomsbury Publishing

'This is an excellent book...Those involved in writing agency policy as well as therapists working within these structures and independently should view this as a mainstay of their reference library. Trainers and supervisors will also find it invaluable' - Therapy Today Journal, December 2008 `This book is an original, insightful, comprehensive and practical guide for all working in the field...a must read for any counsellor or psychotherapist or anybody else working in the field of psychological therapies' - Professor Cary L. Cooper, CBE, President of BACP `There are few legal issues as important to clients and their therapists as confidentiality and record keeping. This book is essential reading for all counsellors and psychotherapists' - Esther Rantzen, Chair & Founder of Childline and Vice President of BACP Confidentiality is an essential condition of counselling and psychotherapy that enables clients to talk honestly and openly about their situation. As a core aspect of everyday practice, therapists need to understand both the legal and ethical implications of providing confidentiality and of keeping records concerning their clients. Confidentiality and Record Keeping in Counselling and Psychotherapy provides a practical introduction to the topic, containing guidance on: - why and how records should be kept - how to balance therapeutic benefits from keeping records with potential legal ramifications - confidentiality agreements with clients in a variety of therapeutic settings - confidentiality in training and supervision.

Practising Social Work Law Bloomsbury Publishing

Rev. ed. of: The child's world: assessing children in need. 2001. *A Practical Guide to Early Intervention and Family Support* SAGE This book is essential reading for anyone studying and working in the new integrated children's services. The Children's Workforce Development Strategy sets out the basic skills and knowledge needed by people whose work brings them into regular contact with children, young people and their families. Built around this Common Core of Skills and Knowledge and packed with case studies and reflective exercises, this book helps students and practitioners understand the theory behind these issues and develop strategies for embedding them within their own practice.

Safeguarding and Child Protection 5th Edition: Linking Theory and Practice Jessica Kingsley Publishers

This book provides a handy compendium to support you as you train to become an Early Years Teacher. The eight Teachers' Standards (Early Years) underpin the core structure of the book, and there is strong linking throughout to the statutory and non-statutory framework and guidance for the Early Years Foundation Stage. Offering comprehensive coverage of theories of early learning and child development, this book: Brings together

relevant knowledge and skills in a way that challenges you to think critically about key theories of early learning and development in your role as an Early Years Teacher Reflects on the nature of professionalism and offers activities to help you identify your own learning journey and develop your own professional identity Underpins practice with a focus and recognition of the need to identify and develop key communication skills that build positive professional relationships in the best interests of babies and children Includes practical examples and case studies to support reflection and inspire you to creative positive learning opportunities for babies and young children Importantly, the book concludes with valuable guidance on gathering assessment evidence of your personal practice, as well as demonstrating the ability to lead and support early years provision from birth to five years. This is an essential book to support all trainees in developing their role and skills as an Early Years Teacher. Contributors: Kelly Cooper, Fiona Dearman, Jo Eley, Jessica Johnson, Daryl Maisey, Angela Maxey, Joanne McKibbin, Yasmin Mukadam, Vicky Mummery, Gemma Pawson, Denise Salter, Laltiha Sivalingam, Helen Sutherland. "Authoritative, scholarly and grounded in practice, this is surely destined to become the must-have practical handbook for all those seeking Early Years Teacher status." Geoff Taggart, Lecturer in Early Years, University of Reading, UK "Becoming an Early Years Teacher will prove valuable to all those working in the early years sector, and is an accessible and user friendly resource that promotes increased professional responsibility. Theoretical underpinning and the use of case studies, activities and links to observed practice, provide thought provoking material which recognises the importance of partnership working with families and wider community organisations. Emphasis is placed on the importance of reflection to question values and beliefs and to continually evaluate and challenge practice. This book aims to support inspirational practice that will enhance positive learning opportunities for all early years' children." Soraya Goni, HE Award Leader Childhood Studies, Kirklees College, UK "I am delighted to recommend this comprehensive, challenging and accessible power-pack of a book, which deserves to become essential reading for all Early Years Teachers in training and equally for those engaged in studying on Early Childhood Studies degrees. The team of contributors bring a wealth of both professional and academic knowledge and experience to their chapters and overall the book promotes critical thinking and reflexive practice. Whilst explicitly addressing the standards for Early Years Teacher Status the book avoids taking an instrumentalist approach and explores a range of perspectives and tensions related to professionalism within the early childhood world." Penny Holland, Early Childhood Consultant "This book provides essential, well-articulated, thought-provoking guidance for students working towards Early Years Teacher Status. Throughout the chapters, for each of the eight standards there are strong themes encouraging reflection, reflective practice, leadership and a commitment that in-depth knowledge of theory is closely linked to practice. Scenarios are presented to encourage extension of thought and knowledge whilst ensuring adherence to the statutory and non-statutory

framework for the Early Years Foundation Stage. This approach helps to ensure that the students work towards leading continuous improvement in practice so that the babies and young children experience their learning and development through play and individual care needs. This is a very good book that I would recommend to all Early Years Teacher Status students." Tricia Johnson, Retired Lecturer in Early Years, UK [Interprofessional Collaboration in Social Work Practice](#) Elsevier Health Sciences Social work with children and families is constantly in the headlines and social workers' decisions are subject to ever increasing scrutiny at all levels. This aspirational book supports students and newly qualified social workers and suggests practical ways in which they might thrive, rather than just survive, in practice Written at a time when Social Work Reform Board and the Munro Enquiry are charged with looking at issues of effectiveness within children and families social work, the book tackles the different challenges that students and practitioners can be faced with, outlining common pitfalls and how to avoid these. Key topics covered include: - Legislation and policy - Child development - Safeguarding and child protection - Assessment - Communication - Looking after yourself Reflective questions are used throughout the book, ensuring that students critically evaluate their own practice. Case examples and case studies drawn from the authors' recent practice are included throughout the book to illuminate the realities of contemporary social work with children and families. This text will be essential reading for undergraduate and postgraduate students, particularly as they prepare to go on placement. It will also provide valuable reading for qualified social workers who are interested in fresh and effective approaches to practice. [Law for Social Workers](#) The Stationery Office Leading Systems Change in Public Health: A Field Guide for Practitioners is the first resource written by public health professionals for public health professionals on how to improve public health by utilizing a systems change lens. Edited by leaders from the de Beaumont Foundation and the University of Illinois Chicago School of Public Health with chapters written by a diverse array of public health leaders, the book provides an evidence-based framework with practical strategies, processes, and tools for enacting meaningful change. Complete with engaging stories and tips to illustrate concepts in action, this book is the essential guide for current and future public health leaders working within and across individual, interpersonal, organizational, cross-sector, and community levels. The book addresses subjects such as change leadership, health equity, racial justice, power sharing, and readiness for change. It addresses best practices for enacting change at different levels, including at the personal, interpersonal, organizational, and team or cross-sector level, while describing the factors, the processes, skills, and tools required for leading complex change. It not only covers the process of leading systems change but also the importance of community organizing and coalition building, identifying a shared understanding of the problem, how to leverage the lessons of implementation science, and how to understand the relationship

between sustainability and public health. Practical examples and stories highlight challenges and opportunities, systems change in action, and the importance of crisis leadership - including lessons learned from the COVID-19 pandemic. Key Features: Enables practitioners to improve public health by utilizing a systems change approach Applies systems change strategies to help discover solutions for improved community health equity and racial justice Integrates practical public health examples and stories from innovative leaders in the field Includes tools for how to implement internal processes that generate creative and effective system change leadership [Practical Child Law for Social Workers](#) Springer Publishing Company This indispensable text is your students' first point of reference when faced with a situation or dilemma of a legal nature regarding record keeping or confidentiality issues. Reflecting changes in policy and law and developments in practice since its last publication in 2008, this new edition has been expanded into 14 new and thoroughly revised chapters. New content includes: - The latest Data Protection Act guidance including data protection implications when working with technology and for online therapy - Greater content on sharing information, including sharing information in supervision, training, research, audit and, crucially, across professions - Expanded content on mental capacity with separate chapters for children and vulnerable adults - A new chapter on pre-trial therapy with adults and children, including Special Measures, Crown Prosecution Service guidance and victim support - A new chapter on practice dilemmas, providing advice and encouraging further discussion and reflection - The role of supervision and of the supervisor Using reflective questions, sample dilemmas and case scenarios throughout, the authors illustrate how to practically address the difficult confidentiality and record keeping issues that therapists regularly face. Current legal guidelines and frameworks are interspersed throughout the book which, along with revised disclosure checklists and links to useful organisations and contacts, ensure trainee and practising therapists are well versed in current best-practice. [The Sex Offender Register](#) Hodder Education Engage learners with this new and fully updated edition that covers core topics across all aspects of Early Years. This comprehensive full-colour textbook will build knowledge and understanding, from traditional theory to cutting-edge research, and from updated legislative and regulatory frameworks, to effective practice examples. - Benefit from the expert knowledge of authoritative contributors, skilfully edited by Dr Francisca Veale. - Content carefully matched to core modules offered on higher level early years programmes. - New and relevant material covering literacy, numeracy and digital literacy. Who is this book for? Early Years for Levels 4 & 5 and the Foundation Degree is an authoritative and accessible course textbook for anyone studying at Levels 4 and 5, whether a Foundation Degree, HNC/HND, the first year of an undergraduate programme or other higher vocational qualifications related to early years or early childhood studies. It is also relevant to those working towards Early Years Professional Status (EYPS) or Early Years Teacher Status (EYTS).