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ANTON SOLIS

The Concept of Popular Education Corwin

Immigration is one of the most significant and pressing issues in contemporary France. This is the first comprehensive survey to be published in English covering developments in this field during the last twenty years.

Regulating Strikes in Essential Services Edward Elgar Publishing

In 2012 and 2013, masses of French citizens took to the streets to demonstrate against a bill on gay marriage. But demonstrators were not merely denouncing its damaging effects; they were also claiming that its origins lay in "gender theory," an ideology imported from the United States. By "gender theory" they meant queer theory in general and, more specifically, the work of noted scholar Judith Butler. Now French opponents to gay marriage, supported by the Vatican, are attacking school curricula that explore male/female equality, which they claim is further proof of gender theory's growing empire. They fear that this pro-homosexual propaganda will not only pervert young people, but destroy the French nation itself. What are the various facets of the French response to queer theory, from the mobilization of activists and the seminars of scholars to the emergence of queer media and the decision to translate this or that kind of book? Ironically, perceiving queer theory as a threat to France means overlooking the fact that queer theory itself has been largely inspired by French thinkers. By examining mutual influences across the Atlantic, Bruno Perreau analyzes changes in the idea of national identity in France and the United States. In the process, he offers a new theory of minority politics: an ongoing critique of norms is not only what gives rise to a feeling of belonging; it is

the very thing that founds citizenship.

Contemporary French Administrative Law Routledge

Education is a contested terrain. The symmetry of education reform among the seven countries examined in this volume is remarkable. There is much commonality in the issues they raise, in the competing groups battling over education policy, their policy choices, and the implementation of such policies. Also, all seven countries address the same issues: equity, global competition, the performance of their students. There are at least six important traits characterizing these battles: the context, the combatants, the issues, the process, and the policies. To begin with, history, culture, and governance regime set the context for education policy and reform. Second, there is the process of how these battles are waged--is compromise an outcome or is it a zero sum contest? Third, there appear to be four groups of combatants each with its own ideology representing a particular social class in society and their views about education and its uses: Conservatives, Socialists, Neo-Liberals, and Elites. Education is an important and valued resource that each status group tries to control and shape to its own views. Fourth, there are key issues that drive education reform: how education can best flatten a social system, how education train students for work, and how education socializes students to be functioning citizens. In recent years, fifth issue has emerged: student performance on international standardized tests. Not only is a society's international reputation based on their students' performance, but nations see such performance as an indicator of the quality of their educational system and if it is good enough to secure its economic future. Finally, there are the policies themselves--do they reduce or increase inequality, who benefits and how? The chapters in this volume clearly point out that education reform is not a homogeneous process as some scholars have conjectured.

Rather, education reform involves heated battles over the control of the educational system because education is seen as a key factor in maintaining a society's vision and social structure.

Internships, Employability and the Search for Decent Work Experience Routledge

Originally published 1965. This reprints the 1977 edition which included a new introduction. From the starting point of "popular" charity education, the book traces the dynamic of ideological and social change from the 1790s to the 1830s in terms of attitudes to education and analyzes the range of contemporary opinions on popular education. It also examines some of the channels through which ideas about education were disseminated and became common currency in popular movements.

Smart Education and e-Learning 2016 Springer

Reform your evaluation methods to enact education reform policies effectively! Although educational reform is intended for positive change, sometimes it misses the mark. With this indispensable guide, stakeholders focused on improving student outcomes - from parents to policy-makers to school leaders - will learn to evaluate, interpret, and enact policies and proposals to maximize the positives and minimize the negatives of education mandates. In addition to a practical, evidence-based framework for evaluating reform, this book features: • Seven specific creative compliance strategies to maximize student and educator success • Case studies that illustrate how to critique reforms and take action • Reflective questions to guide evaluation and application • Ethical decision-making checklist

The Best Books Stanford University Press

When does the exercise of an interest constitute a human right? The contributors to Menuge's edited collection offer a range of secular and religious responses to this fundamental question of the legitimacy of human rights claims. The first section evaluates

the plausibility of natural and transcendent foundations for human rights. A further section explores the nature of religious freedom and the vexed question of its proper limits as it arises in the US, European, and global contexts. The final section explores the pragmatic justification of human rights: how do we motivate the recognition and enforcement of human rights in the real world? This topical book should be of interest to a range of academics from disciplines spanning law, philosophy, religion and politics.

Virtual Communities: Concepts, Methodologies, Tools and Applications Routledge

This book aims to fill a void in the literature on the contributions of the state to the social protection, educational training, and human security of its overseas citizens. Additionally, Michel S. Laguerre seeks to explain the rise of the postdiaspora condition: an emancipatory metamorphosis of diaspora status. Laguerre pays particular attention to the crossborder services that the state provides, transfrontier mechanisms developed by various institutions, as well as extraterritorial forms of management and governance. He sheds light on complex crossborder arrangements and management, the multiplicity of crossborder agencies and organizations, and the promulgation of new laws that provide a legal basis for these extraterritorial undertakings by the state. The ability of emigrants to hold citizen status—and to enjoy access to the same rights and privileges as those offered to residents of the homeland—sets the cosmopolitan context for the performance of the postdiaspora condition.

Catalogue of the Educational Division of the South Kensington Museum Routledge

Examines the major issues of language planning and policy in Japan, Mainland China, Hong Kong, Taiwan, Korea and Vietnam, particularly those relating to the selection of official language, script, and written language.

Contributions to Education Cambridge University Press

This volume provides a broad overview of recent higher education policy in a variety of countries, both developed and developing, around the world. Using interdisciplinary methods and analysis, it focuses on how diminishing governmental resources and expanding market forces influence higher education policy in different countries in terms of access, minority status (including ethnic, national and gender groups), affirmative action, quality,

and performance.

The Role of the Regions in EU Governance Routledge

Covers the development, design, and utilization of virtual organizations and communities and the resulting impact of these venues.

Bulletin of the International Bureau of Education Routledge

Designing a fair, effective and acceptable regime that will reconcile public interest and the public's need for an uninterrupted flow of essential services on the one hand, while maintaining the freedom of collective bargaining on the other, is an ever more difficult public policy challenge. This book, the first detailed comparative analysis of existing legal and practical approaches across a spectrum of key national jurisdictions, provides a structured and insightful overview of the law and practice of regulating strikes in essential services. As such it can be of great value for public policy debate and the enhancement of national law in the field. The editors have assembled experts from fourteen countries who describe and analyse their respective country's experience with strikes in essential services and the legislative and judicial as well as informal approaches towards regulating and intervening in such strikes. Departing from legal theory with systematic comparative 'law in action' research, the contributors offer innumerable valuable insights into a broad array of issues and topics as the following: - mechanisms aiming at compensating employees for encroaching on their collective bargaining rights; - public accountability and responsible management of public finance; - role of international conventions; - effects of globalization and advances in technology; - privatization, outsourcing and the decline of unions and workers' solidarity; - growing popular intolerance towards strikes in essential services; - effect of human rights-related court decisions; - convergence and divergence among contemporary legal regimes in defining and approaching strikes in essential services; - dispute process design and dispute resolution processes (mediation, conciliation and arbitration); and - substantive and procedural restrictions on the right to organize, bargain collectively and strike. The country reports are preceded by a detailed analysis of the inherent normative policy dilemma and a conceptual framework for designing and evaluating models of regulation. The concluding chapter presents a comparative overview of the insights gained. With its comparative perspective

on one of the most sensitive areas of industrial relations and labour law, and its contextually relevant options for strategic choice and public policy debate, this incomparable volume will be welcomed by labour lawyers, legislators, policy makers, judicial bodies and researchers in the field of collective labour relations and fundamental human rights of workers on the national as well as international level.

Report of the Board of Education Routledge

This book explores, analyses, and explains divergent ideologies and practices of gymnastics in selected European nations. It reconstructs the ex- and import processes from Europe to America and determines the processes, interrelationships and transformations of these "transatlantic movements" in their new home country. The book offers a more complete understanding of the role of gymnastics and expressive movements in cultural and ideological transmission over time and identifies the impact of these concepts on American physical education, sports systems and sports cultures. The main focus of the book lies in the two decades before and after World War I. This concentration on a specific historical epoch allows us to identify parallel, but also different developments of the various forms of gymnastics and of the transfer and implementation processes. The volume covers the transfer and impact of German Turnen, Czech Sokol and the Delsarte system in North America. In addition, it traces the influences of French gymnastics in South America and describes the tours of the world-renowned Danish gymnastic reformer Nils Bukh in both Americas. A focus will be the "import" of gymnastics, but also on the adaption processes of these different concepts and their integration into the American culture. This book was previously published as a special issue of the International Journal of the History of Sport.

Special Reports on Educational Subjects Springer Science & Business Media

The promulgation of the Fifth French Republic Constitution in 1958 marked the end of a complex constitutional history that has since 1789 seen more than twenty constitutions and five Republics. Lasting now for more than fifty years, the Fifth Republic Constitution has proven to be the right settlement for the French people; a consensual text. However, while offering the appearance of stability, the Fifth French Republic Constitution has often been reconsidered and changed, not least in the year of its

fiftieth anniversary, when the Constitution was 'modernised'. These dynamics of the Fifth Republic Constitution are neither a recent matter nor entirely the result of the successive constitutional amendments. Instead, the history of the Constitution has involved the resurgence of repressed archaic elements from the ancient regime, while the social, economic and environmental contexts have penetrated not only the text itself but more extensively its spirit, and behind it, the philosophy and our perception of the Republic. In *Dynamics in the French Constitution*, David Marrani questions the foundations of the French Fifth Republic. In using specific themes, current and traditional debates, contemporary and archaic factors, that have enlightened the road of long lasting Republic, the book explores some of the changes of the last fifty years and the tensions that are present within the constitutional text. In combining theoretical concepts of constitutional law with key contemporary and historical developments, such as the European integration, the response to environmental challenges, the practice of human rights and the pillars supporting French republicanism, this book offers varied and creative tools for a better understanding of the Republic of today.

Educational Reform in Europe Routledge

This collection considers how contemporary cultural and religious diversity challenges and redefines national constitutional and legal frameworks and concepts, within the context of education. It offers a critical reflection on the extent and meanings given to religious freedom in education across Europe. The contributions deal primarily with Western Europe although the book also includes a study of the US vibrant debates on Creationism. This volume considers issues such as religious expression, faith schooling and worship in schools, in a multidisciplinary and comparative approach. The book first examines key concepts, before presenting national models of religion and education in Europe and analyzing case studies relating to religious symbols worn at school and to the teaching of religious education. Legal questions are examined in a wider context, in the light of the intentions of state policy and of current national and transnational debates. Controversies on the legal implications of personal and national identities are for example analyzed. From a comparative perspective, the chapters examine the possible converging power of human rights and anti-discrimination discourses and reveal the

difficulties and risks involved in seeking to identify the best model for Europe. This topical study of a highly sensitive area of education presents a valuable insight for students, researchers and academics with an interest in cultural and religious diversity, human rights and education.

European Union Non-Discrimination Law and Intersectionality Routledge

Anke Hanft and Michaela Knust The present study examines and compares the structure and organisation of continuing higher education in six countries: Austria, Finland, France, Germany, the UK and the USA. The focus is not just on current continuing education provisions at higher education institutions but also on the institutions themselves and their surrounding milieu. The study also attempts to move away from a purely national angle and to approach the topic from an international perspective. The conclusion is reached that when it comes to the development, establishment and professional implementation of continuing education provisions, German higher education institutions lag behind the other countries in the comparison in almost all areas. The main findings in terms of the three levels 'system', 'institution', and 'programme' are summarised below. 1 Continuing Education in the Higher Education System There are considerable divergences, both nationally and internationally, in the definition of the German term "wissenschaftliche Weiterbildung" ("academic continuing education"). In the English-speaking world, a variety of terms such as "lifelong learning", "adult education", "continuing education", "continuing higher education", "university-level continuing education" or "continuing professional development" are often used as synonyms without any precise differentiation - and this is not perceived as a problem.

Continuing Higher Education and Lifelong Learning IAP

In addressing the changing field of multilingualism, the aims of this volume are: to focus on cutting edge research on multilingualism which incorporates critical, interpretive perspectives to exemplify the range of approaches to description and analysis which are currently employed within this strand of research on multilingualism to consider the methodological issues which arise in particular kinds of studies in particular sociolinguistic spaces.

Cracking the Code of Education Reform Editions l'Étudiant

Despite the growing scholarly interest in comparative public law, there remain relatively few works on the subject. Contemporary French Administrative Law aims to redress that imbalance, offering English-language readers an authoritative introduction to the key features of French administrative law and its institutions. The French legal system is among the most well-developed and influential in the world, and, as procedures continually adapt to European and international influences, it has never been more worthy of research, study and interrogation. This book employs a wide range of recent, illustrative cases to demonstrate how French administrative law works both in theory and in practice. Using a systematic approach and covering everything from judicial review to public contracts, this is a highly valuable text for any student or researcher with an interest in French law. The book is also available as Open Access.

Policies and Politics of Teaching Religion Bloomsbury Publishing This book contains the contributions presented at the 3rd international KES conference on Smart Education and Smart e-Learning, which took place in Puerto de la Cruz, Tenerife, Spain, June 15-17, 2016. It contains a total of 56 peer-reviewed book chapters that are grouped into several parts: Part 1 - Smart University: Conceptual Modeling, Part 2 - Smart Education: Research and Case Studies, Part 3 - Smart e-Learning, Part 4 - Smart Education: Software and Hardware Systems, and Part 5 - Smart Technology as a Resource to Improve Education and Professional Training. We believe that the book will serve as a useful source of research data and valuable information for faculty, scholars, Ph.D. students, administrators, and practitioners - those who are interested in innovative areas of smart education and smart e-learning.

Higher Education and Equality of Opportunity Routledge

Tour d'horizon du système éducatif français en 61 fiches, réparties en 8 chapitres : l'histoire du système éducatif français, l'organisation administrative, les missions des personnels, la carrière des personnels, les parcours scolaires et les diplômes, les paliers de l'orientation, l'évaluation des savoirs, et enfin quinze questions qui font débat.

The Postdiaspora Condition IGI Global

This groundbreaking book examines the growing phenomenon of internships and the policy issues they raise, during a time when internships or traineeships have become an important way of

transitioning from education into paid work.